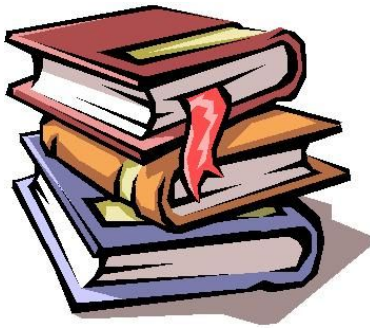


Fifth Grade English 2017-2018

Ms. Mujal and Ms. Peale

Course Goals

- To strengthen all communication skills, i.e., reading, writing, speaking and listening
- To strengthen the critical thinking skills that underlie thoughtful and powerful communications



Emails:

Ms. Mujal-amujal@latinpcs.org

Ms. Peale-lpeale@latinpcs.org

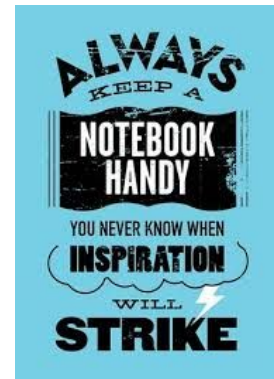
Wikipages:

<http://wlpcsmiddleschool.wikispaces.com/Mujal>

<http://wlpcsmiddleschool.wikispaces.com/Peale>

What You Will Need for Class Everyday

- Your amazingly complete and neat homework
- Your student planner
- Your Writer's Notebook (black spiral)
- Your 2-pocket English folder
- Your Reading Log (will make in class)
- Our reading book or text
- A writing implement
- An independent reading book
- English binders will be kept in the room



Ninja Time The first five-to-ten minutes of class is a time of absolute silence to refocus our energy and begin English work. Students are expected to take their seats quietly, get out their English materials, write the evening's homework in their planner, and follow the directions for a brief task on the board.

Homework

- Twenty minutes of independent reading every day, including weekends. Reading time during class counts.

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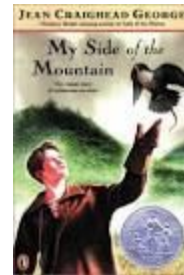
Ms. Mujal and Ms. Peale

- Assigned on an almost daily basis and listed on our wiki pages a week at a time. Should take 15-20 minutes to complete.
- Wednesdays are always creative writing.
- Homework is due during Ninja Time. No late homework will be accepted unless student has an excused absence. Such students will have as many days to turn in the homework as they missed, i.e., missed two days, homework due two days after return.
- No homework will be assigned over long breaks, except for independent reading.
- Writing assignments may be submitted electronically as Google documents.

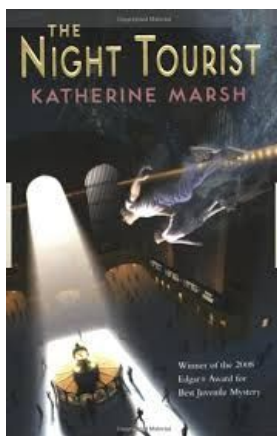
NB: Due to the amount of material we need to cover and time constraints, students will not have time to learn **keyboarding** at school. We highly recommend that students study this key skill on their own.

Grades

Class Participation	20%
Classwork/Homework	30%
Projects/Papers	25%
Quizzes/Tests	25%



Curriculum Information



Essential Questions

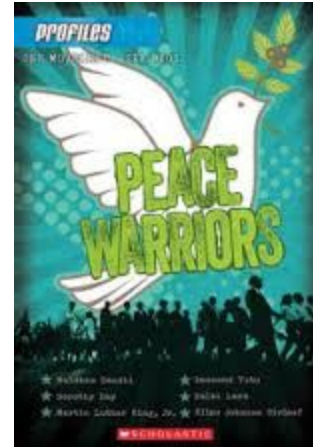
- Is part of growing up learning when rules need to be broken?
- Is it ever appropriate to break grammar rules?
- Should all humans spend time in nature?
- How do you know when it's right to take risks?
- What is a hero?

Fifth Grade English 2017-2018

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Four Units of Study

After reading the anchor books(s), you will have a choice of one of four or five book club books in the same genre to read in small groups. You will receive a personal copy of each of the anchor books and the book club books you select.



Unit Title	Anchor Books and Genres
Unit I Beginnings	<i>Escape from Mr. Lemoncello's Library</i> by Chris Grabenstein <i>Ninth Ward</i> by Jewell Parker Rhodes 2 Choice Books Realistic Fiction and others
Unit II Making It In the World	<i>My Side of the Mountain</i> by Jean Craighead George Realistic Fiction
Unit III Literature & Myth	<i>The Night Tourist</i> by Katherine Marsh Fantasy
Unit IV Heroes	<i>Peace Warriors</i> by Andrea Davis Pinkney Nonfiction/Biography

The following items are areas of study we will engage in all year:

25 Book Challenge To encourage a passion for reading, we challenge you to read **at least** 25 books over the course of the academic year. This includes the books you read for English and Geography.

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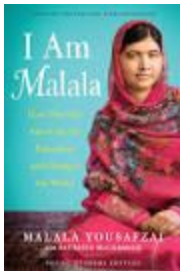
Word Study/Vocabulary Study You will begin the year studying the spelling features of English words using the Words Their Way curriculum. You will have a weekly cycle of word sorting and activities at your level to build your spelling feature knowledge. Later in the year, you will be studying words based on their Latin and Greek roots, ten words at a time.

Grammar You will be learning and practicing the correct use of grammar with particular emphasis on subjects and predicates, capitalization, apostrophes, and punctuation at the ends of sentences, commas, and quotation marks.

Sentence Diagramming This is a wonderful tool for understanding the function of words in sentences. In fifth grade, you learn how to diagram subjects, verbs, direct objects, articles, adjectives, and adverbs.

Writing We will continuously practice the writing process with emphasis on narrative, informative and opinion pieces. We will practice writing academic essays and will also express ourselves in creative writing.

Poetry We will be exploring poetry on Wednesdays and incorporate poetry in our creative writing.



Reading By fifth grade, most students are fairly fluent readers. Our goal will be to help you improve seven skills that good readers use: summarizing, predicting, making connections, synthesizing, inferring, analyzing, and making critiques.

Drop Everything And Read (DEAR) Time The best way to improve one's reading is to read copiously. You will have 15 minutes of DEAR Time in class on Mondays, Tuesdays, and Fridays. You are expected to always have an independent reading book with you throughout the school day.

Questions? Please feel free to contact us to discuss them. The best way to reach us is via email at amujal@latinpcs.org, lpeale@latinpcs.org.

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